

South O'Brien Community Schools

HOME LANGUAGE SURVEY

Student Name: _____ Birth Date: _____ Sex: Male Female

Parent/Guardian Name: _____

Address: _____

Home Telephone: _____ Work Telephone: _____

School: _____ Grade: _____ Date: _____

1. Was your child born in the United States? Yes No
 If yes, in which state? _____
 If no, in what other country? _____

2. Has your child attended any school in the United States for any three years during their lifetime? Yes No
 If yes, please provide school name(s), state, and dates attended:
 Name of School _____ State _____ Dates Attended _____
 Name of School _____ State _____ Dates Attended _____
 Name of School _____ State _____ Dates Attended _____

3. What language is spoken by you and your family most of the time at home? _____

4. If available, in what language would you prefer to receive communication from the school? _____

5. Is your child's first-learned or home language anything other than English? Yes No

If you responded "Yes" to question number 5 above, please answer the following questions:

6. What language did your child learn when he/she first began to talk? _____

7. What language does your child most frequently speak at home? _____

8. What language do you most frequently speak to your child? (Father) _____
 (Mother) _____

9. Please describe the language understood by your child. (Check only one)
- A. Understands only the home language and no English.
 - B. Understands mostly the home language and some English.
 - C. Understands the home language and English equally.
 - D. Understands mostly English and some of the home language.
 - E. Understands only English.

 Parent or Guardian's Signature

 Date

OFFICE USE ONLY			
Student ID #	Date Distributed	Date Received	

South O'Brien Community Schools Student Race and Ethnicity Reporting

Student Name: _____ Date Form Completed: _____

Date of Birth: _____ Male Female

Person Completing This Form: Parent/Guardian Student Other: _____

The U.S. Department of Education has implemented new standards for school districts to report student race and ethnicity. Your answers to the following will be held strictly confidential and data will be used only in the aggregate.

1. Is your child of Hispanic, Latino, or Spanish ethnicity: Yes No
Includes persons of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin.

If you answered "Yes" to question #1, you may also check one or more of the racial categories in question #2. If you answered "No", please check one or more of the following racial categories.

2. Racial Categories:

- American Indian or Alaska Native
Origins in any of the original peoples of North, Central, and South America who maintain a tribal affiliation or community attachment.
- Asian
Origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent for example Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Philippine Islands, Thailand, and Vietnam.
- Black or African American
Origins in any of the black racial groups of Africa
- Native Hawaiian or Other Pacific Islander
Origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White
Origins in any of the original peoples of Europe, the Middle East, or North Africa.

Please complete the entire form and return it to:

Name: _____ Phone Number: _____

Address: _____ City: _____ State: _____ Zip: _____

South O'Brien Community Schools
Home Language Survey - Explanation for Parents

School: _____ Date: _____

Dear Parent/Guardian(s):

Our school district asks parents to complete a Home Language Survey for all students enrolled in the district. This survey is necessary in order to help determine if students are eligible for additional services from our district. Some of these services we are required to provide by *Civil Rights* law. Other services are provided with federal funds through grants that are part of the *Elementary and Secondary Education Act* as amended by the *No Child Left Behind Act of 2001*.

Our district collects information using the Home Language Survey to determine if your child might be eligible to receive services in the district English Language Development Program. In addition, the information collected is used to determine if your child might qualify for English Learner or Immigrant Grant services under Title III. If our district qualifies for a Title III grant, and your child is identified as eligible for this grant, then your child could benefit from these additional Title III grant services.

Title III English Learner (EL) grant services are used to provide services to EL students that are in addition to the district's English Language Development Program to help them attain English proficiency and access the district's educational program.

Title III Immigrant Grant Services are **not** based on a student's legal immigration status or English proficiency level. Any information collected to determine eligibility for these grants and services is only used to determine eligibility for these grants and services. It is **not** used to check on legal immigration status in any way. These services are provided to students that fit a federal education related definition for students who might come from an educational system that is different than the educational system in our school district. The definition of an immigrant student found in the *Elementary and Secondary Education Act* as amended by the *No Child Left Behind Act of 2001* is a student that is age 3 to 21, was not born in the United States (including Washington, DC and Puerto Rico) and has not attended one or more schools in any state for more than 3 full academic years. If your child fits this definition, your child may be eligible for services provided through this grant.

Please call your child's school or the school district office at _____ (phone) if you have any questions or concerns.

We look forward to working with you toward the goal of excellence for your child.

Sincerely,

_____ Name

_____ Title