

## **BOARD GOALS**

### **Vision**

*“The Community of South O’Brien will work together to provide a ‘World Class’ education for all students.”*

### **Mission**

*“Our mission is to prepare students to be responsible citizens and lifelong learners.”*

**Our vision and mission are carried out through five critical areas:**

### **Academics**

- Goal: South O’Brien will use quality curriculum and effective instruction to prepare students to be responsible citizens and lifelong learners.
  - Criteria for Success: Each student will show improvement on Iowa Assessments on an annual basis.
    - Action Steps:
      1. Programs will be provided to support these efforts; i.e., Second Chance Reading, PAWS (Please listen, Always be prepared, Work/act responsibly, Show respect), Summer School, and other identified interventions. The data from these programs will be reported to the Board and evaluated annually for their effectiveness
      2. Administrators/Staff will report achievement data to the Board periodically.
      3. Staff will provide regular academic program presentations to the Board.
      4. The Board will provide resources to support professional development based on the Iowa Professional Development Model (IPDM) (i.e., Differentiated Instruction, Iowa Common Core, Authentic Intellectual Work (AIW), etc.) The curriculum director will report the professional development plan to the Board on a semi-annual basis.
      5. The Board will provide resources to purchase technology for classroom instruction. Effective technology usage will be reported to the Board annually.

### **Character Education**

- Goal: South O’Brien will develop positive behavior in our students.
  - Criteria for Success: The students will demonstrate positive behavior and be positive representatives for the school district (in class and extracurricular activities.)
    - Action Steps:
      1. The Board will support programs to develop positive behaviors (i.e. Student Advocates, Positive Behavior Intervention Supports (PBIS), Character Counts, programs to address harassment and bullying, etc.)
      2. The administration/staff will report discipline data to the Board at the end of each semester.
      3. The activities director will share sportsmanship ratings from the Iowa Athletic Association for each sports season.
      4. The Board will support programs to provide activities for students to think creatively/become empowered/be responsible; i.e., Student Leadership Groups, FFA, Art Show, Buddy System, TAG, Assemblies, Magazine Sales, etc.

### **Community Unity**

- Goal: Positive interaction will occur between students, parents, and community members both inside and outside of school.
  - Criteria for Success: District activities/programs will have balanced representation from all communities in the district.
    - Action Steps:
      1. All district committees will attempt to have representation from all communities in the district.
      2. The district-wide needs assessment results will be reviewed.
      3. The Board will support community service activities in all communities.
      4. The Board will support community use of school facilities.
      5. The Board will support local community announcements through the school website.

### **Facilities**

- Goal: To provide a safe and orderly environment which facilitates optimal student learning.
  - Criteria for Success: Continue the development of a plan for building, maintenance, and upgrading of school district facilities.
    - Action Steps:
      1. Board Facilities Committee will be involved in developing long-range facilities plans.
      2. Maintenance/Transportation personnel will provide information and input to the Board Facilities Committee.

### **Fiscal Responsibility**

- Goal: To provide funding to sufficiently provide a quality educational program.
  - Criteria for Success: The district will remain financially sound based on key fiscal indicators.
    - Action Steps:
      1. The Board will strive for a balanced budget annually.
      2. The Board will investigate collaboration with other government agencies to discuss the possibilities of cost-sharing opportunities and other revenue sources.
      3. Longitudinal data will be presented to the Board periodically on key fiscal indicators including PPEL and SAVE (SILO) funds.
      4. The administration will present five-year projections/enrollment trends to the Board.

